*lgbfgfTds k/LIff*

**sIffM % ljifoM ul0ft**

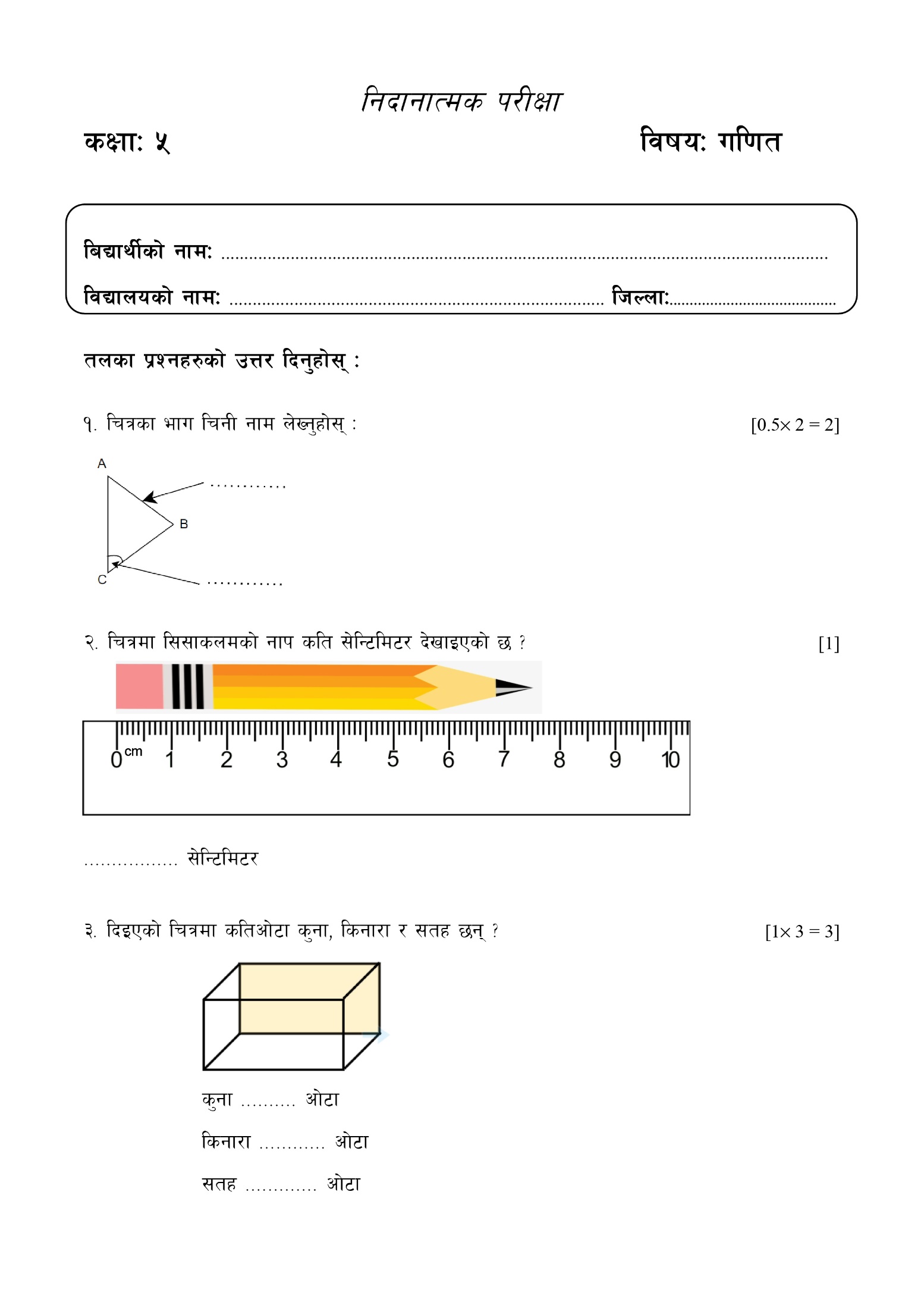
ljBfyL{sf] gfdM ===========================================================================================================================

ljBfnosf] gfdM ================================================================================= lhNnfM ==========================

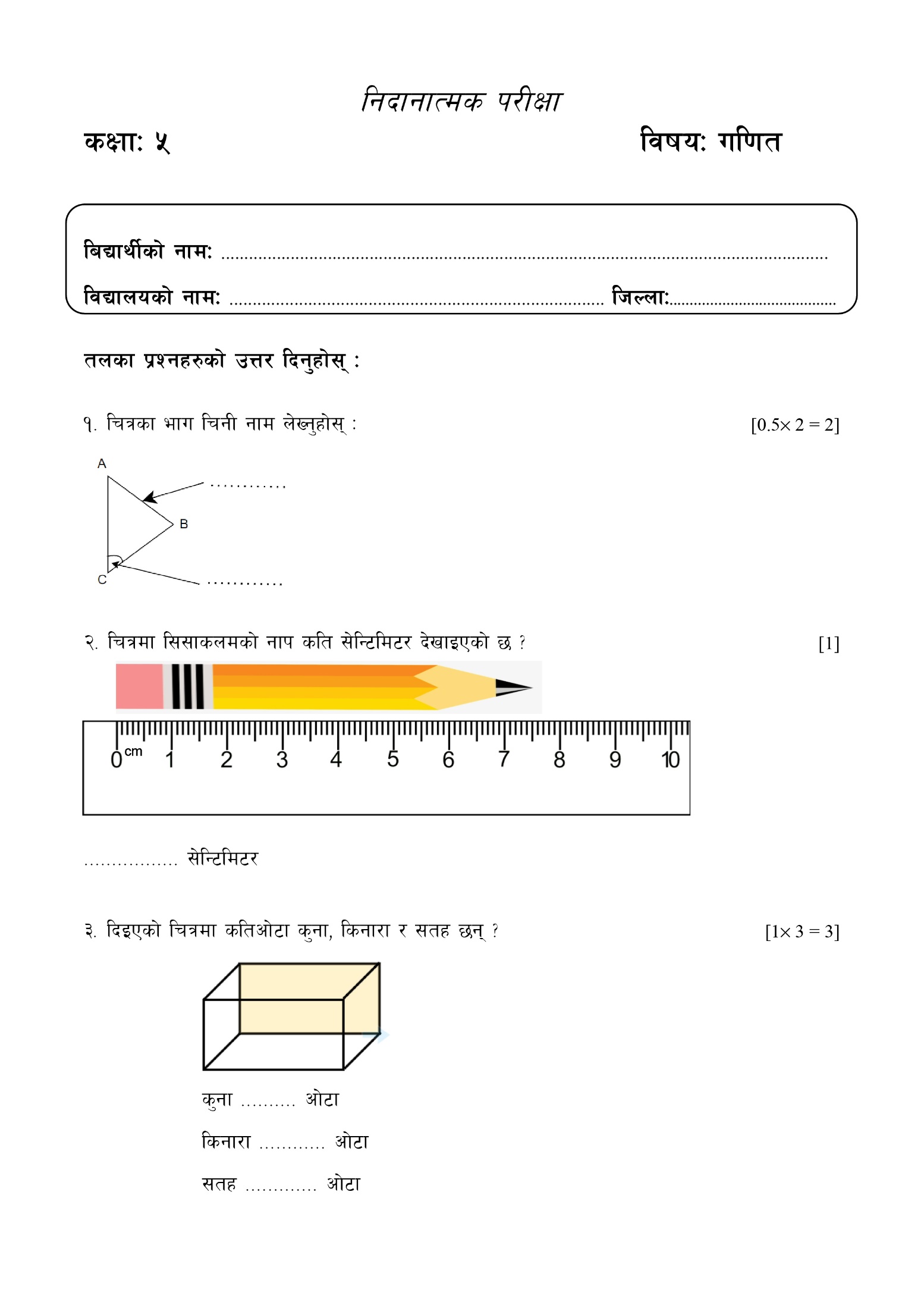
tkfO{FM s]6f 🖵 s]6L 🖵 :yfgLo txM=================================

**tnsf k|Zgx?sf] pQ/ lbg'xf];\** (Answer the following questions)**M**

!= lrqdf afF0f lrXgn] b]vfOPsf efunfO{ s] elgG5 < n]Vg'xf];\ . Write the name of the shown part in the given figure. [1 2 = 2]

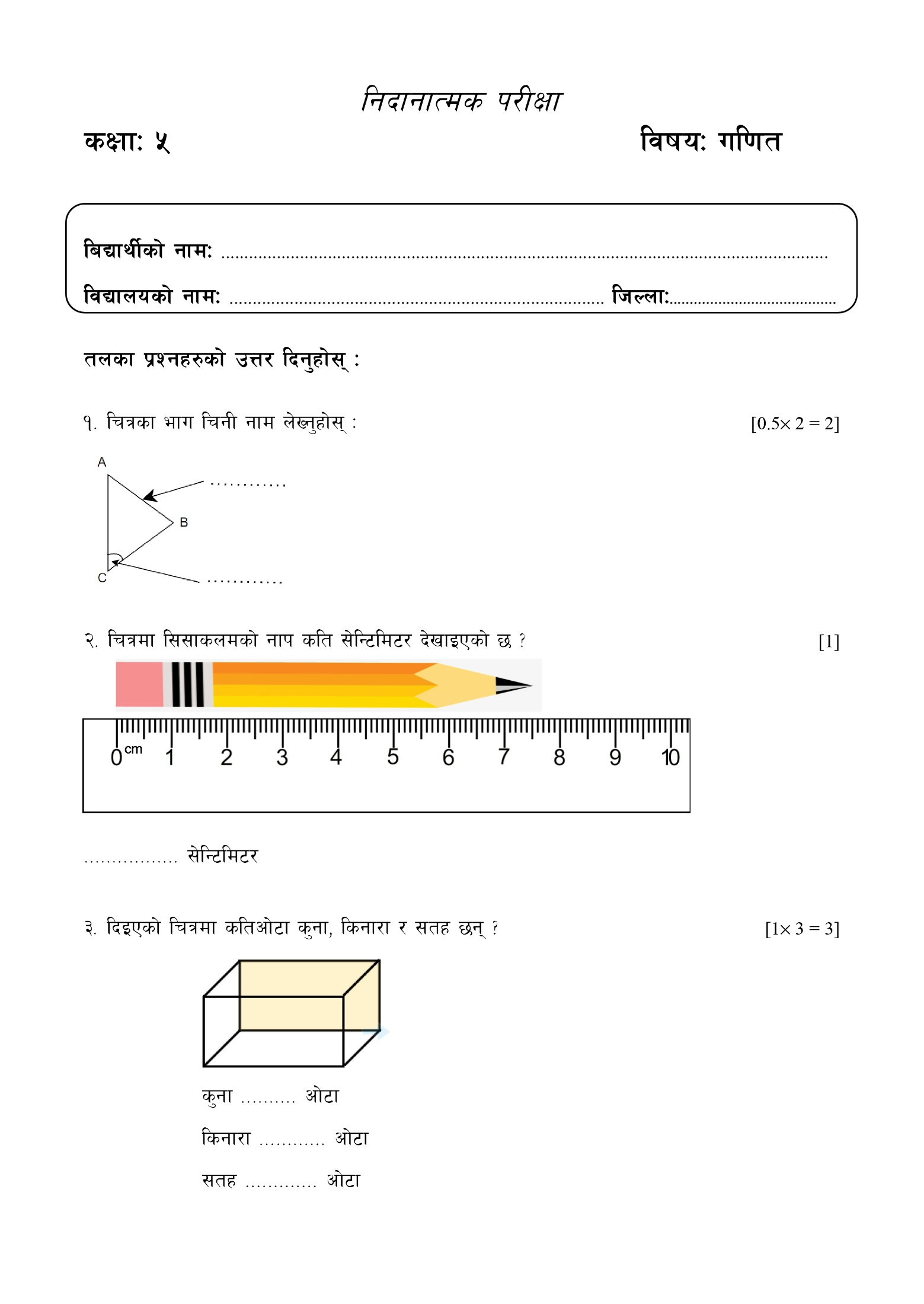


@= lrqdf l;;fsndsf] gfk slt ;]lG6ld6/ b]vfOPsf] 5 <How many cm long is the line in the given figure?[1] [1]



================= ;]lG6ld6/ (centimeter)

#= lbOPsf] lrqdf sltcf]6f s'gf, lsgf/f / ;tx 5g\ < How many vertices, edges and faces are there in the given picture? [1 3 = 3]

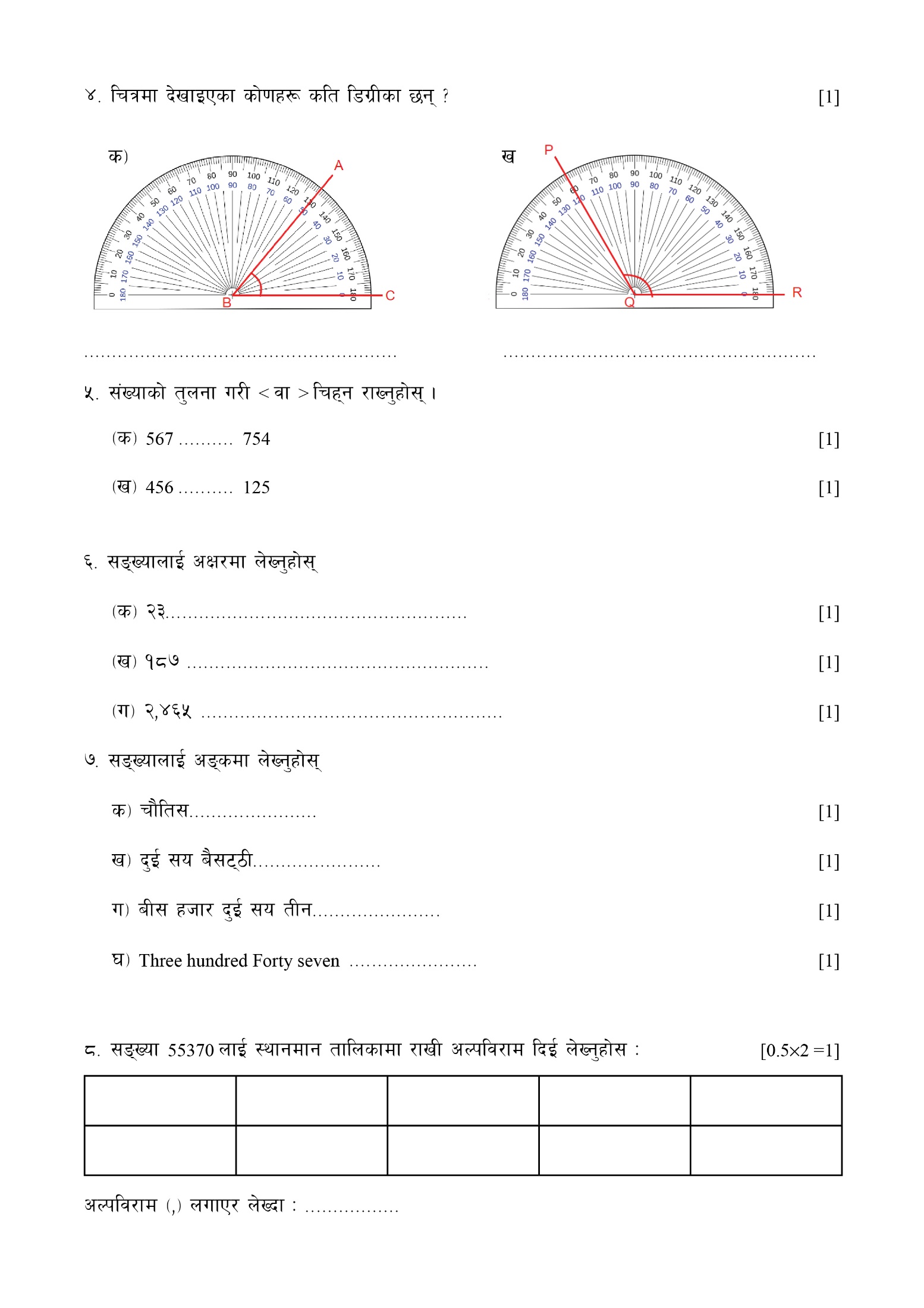


s'gf (vertices) ========== cf]6f

lsgf/f(edges)============ cf]6f

;tx(faces)============= cf]6f

$= lrqdf b]vfOPsf sf]0fx? slt l8u|Lsf 5g\ < What degrees are the angles shown in the picture? [1x 2 = 2]



===================l8u|L ================= l8u|L

%= ;+Vofsf] t'ngf u/L < jf > lrx\g /fVg'xf];\ . Compare the numbers and put the symbol < or >.

-s\_ 567 ========== 754 [1]

-v\_ 456 ========== 125 [1]

^= ;ª\VofnfO{ cIf/df n]Vg'xf];\ . Write the given numbers in words.

-s\_ @#====================================================== [1]

-v\_ !\*& ====================================================== [1]

-u\_ @,$^% ====================================================== [1]

&= ;ª\VofnfO{ cª\sdf n]Vg'xf];\ . Write the given numbers in figures.

s\_ rf}lt;======================= [1]

v\_ b'O{ ;o a};6\7L======================= [1]

u\_ aL; xhf/ b'O{ ;o tLg======================= [1]

3\_ Three hundred Forty seven ======================= [1]

\*= ;ª\Vof 55370 nfO{ :yfgdfg tflnsfdf /fvL cNklj/fd lbO{ n]Vg'xf];\ . Put the number 55370 in a place value table and write the numbers with commas [12 =2]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |

cNklj/fd -,\_ nufP/ n]Vbf When written with a comma (,): =================

(= lbOPsf] ;+VofnfO{ a9\bf] jf 36\bf] s|ddf n]Vg'xf];\ . Write the given numbers in ascending or descending order.

-s\_ 36\bf] qmddf ldnfP/ n]Vg'xf];\ (Write in ascending order)M

#), %^, $@, !% ========================================= [1]

-v\_ a9\bf] qmddf ldnfP/ n]Vg'xf];\ (Write in descending order)M

7243, 4764, 8532, 7210 ================================== [1]

!)= s'g lx;fjdf u'0fg ug'{ k5{ < l7s lrx\g -\_ nufpg'xf];\ . In which problems should multiplication be used? Mark with a tick mark (). [1]

-s\_ x/Ln] !) ?k}ofF a'afaf6 / % ?k}ofF cfdfaf6 lnof] . cj p ;Fu hDdf slt ?lkofF eof] .

Hari take Rs 10 from his father and Rs 5 from his mother. Total how much rupees does Hari have now

-v\_ Pp6f ufOsf @ cf]6f l;ª 5g\ eg] !% cf]6f ufOsf sltcf]6f l;ª x'G5g\ <

If one cow has two horns, then how many horns do 15 cows have?

-u\_ /fd;Fu #% ?lkofF lyof] . !) ?lkofF vr{ u¥of] . cj slt afFsL 5 <

Ram had Rs. 35 with him. He spent Rs 10. Now how many rupees does he have left?

-3\_ %% cf]6f rSn]6 # hgfnfO{ a/fa/ afF8\bf Ps hgfn] slt cf]6f rSn]6 kfpF5g\ <

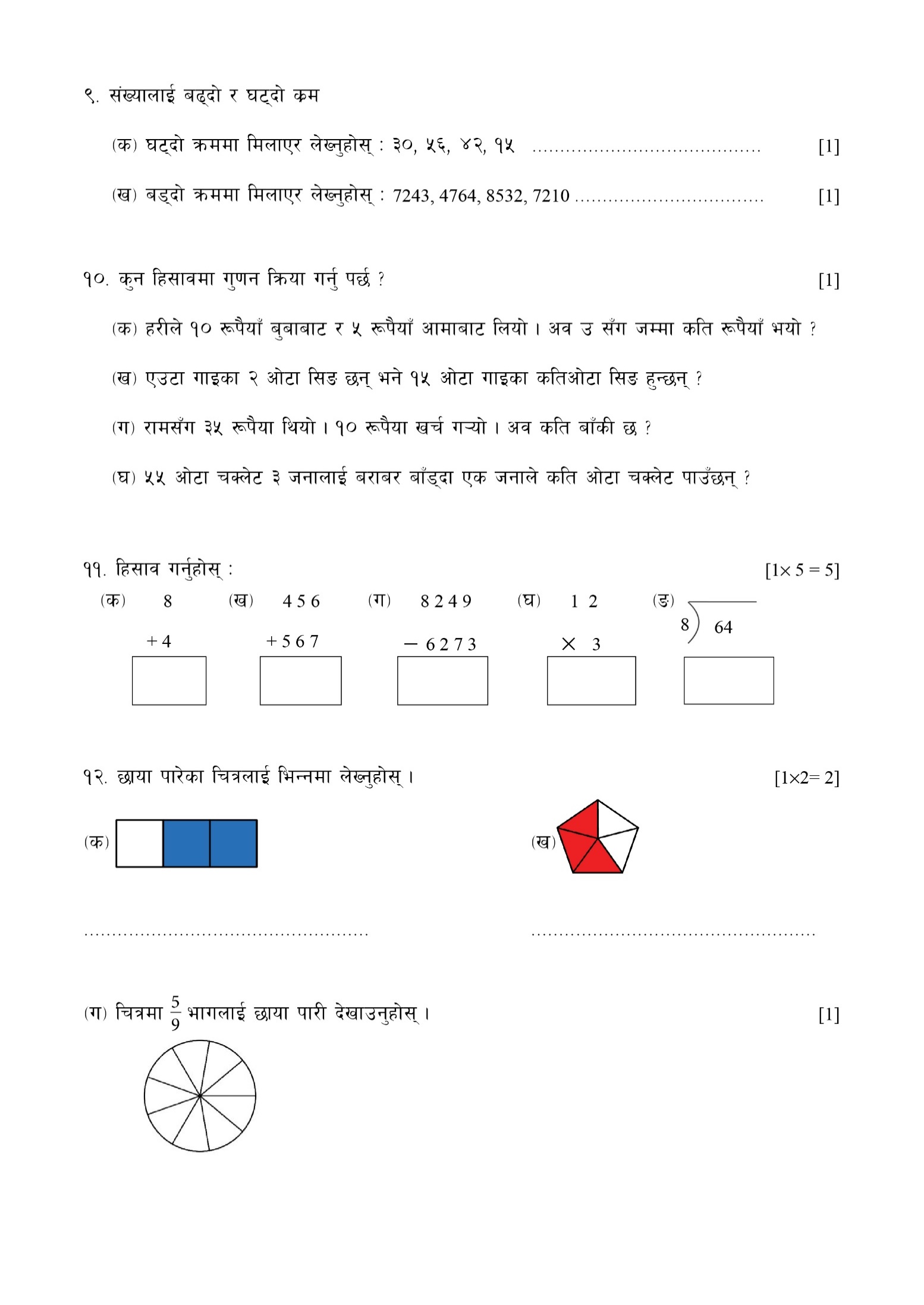
If 55 chocolates were distributed equally among 3 people, how many chocolates does everyone get?

!!= lx;fj ug'{xf];\ Calculate. [1 5 = 5]

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| -s\_ | 8  + 4 | -v\_ | 4 5 6  + 5 6 7 | -u\_ | 8 2 4 9   6 2 7 3 | -3\_ | 1 2   3 | -ª\_ | 8 64 |
|  |  |  |  |  |  |  |  |  |  |

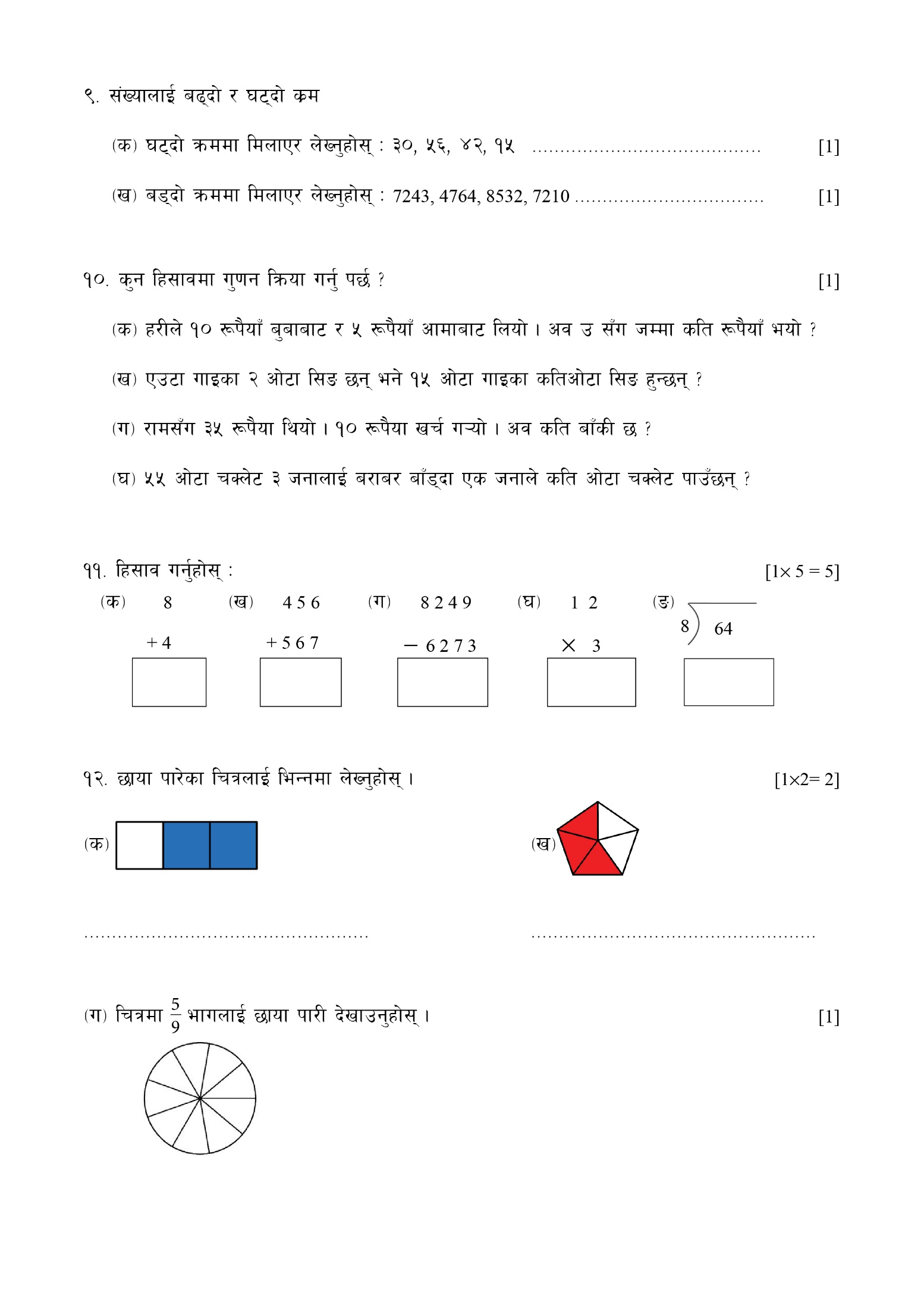
!@= 5fof kf/]sf lrqnfO{ leGgdf n]Vg'xf];\ . Write the fractions for the shaded part of the given figure.

[12= 2]

-s\_ 

=================================================== ===================================================

-u\_ lrqdf efunfO{ 5fof kf/L b]vfpg'xf];\ . Show the part of the picture by shading it. [1]



!#= Ps lsnf]ld6/sf] slt ld6/ x'G5 < How many meters are there in a kilometer? [1]

! lsnf]ld6/ (1 kilometer) = ================== ld6/ (meter)

!$= -s\_ sf]7f ;ª\s]tdf cfpg] ;ª\Vof kQf nufpg'xf];\ . Find the number that should come in the box. [1]

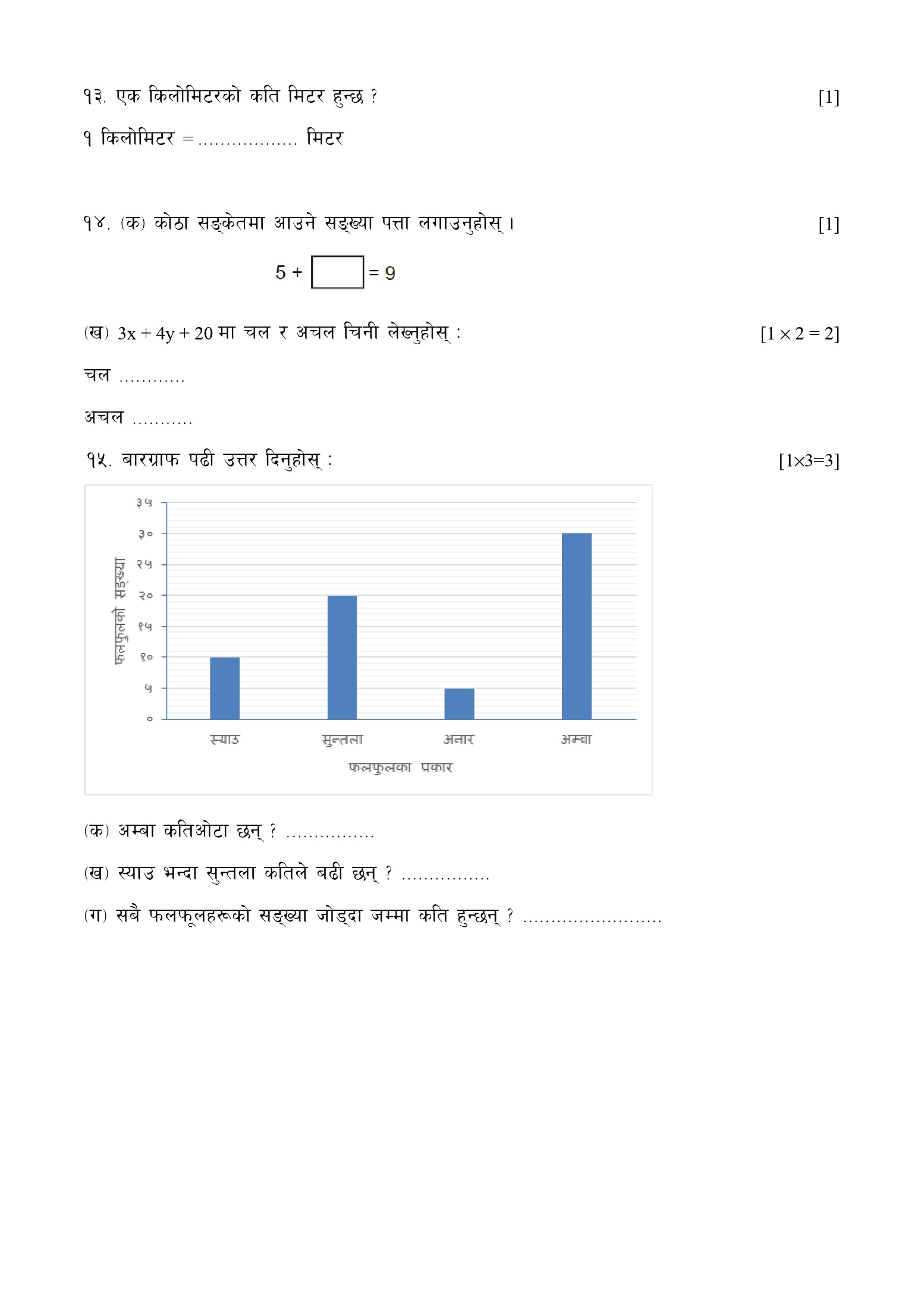
5 + = 9

-v\_ 3x + 4y + 20 df rn / crn s'g s'g x'g\ < n]Vg'xf];\I Identify and write the variable and constant in 3x + 4y + 20 [1  2 = 2]

Rn (Variable) ============

crn(constant) ===========

 !%= af/u|fkm k9L pQ/ lbg'xf];\ Examine the pictograph and answer [13=3]



-s\_ cDaf sltcf]6f 5g\ < (how many guava are there) ================

-v\_ :ofp eGbf ;'Gtnf sltn] a9L 5g\ < By how many is orange more than apple? ================

-u\_ ;a} kmnkm"nx?sf] ;ª\Vof hf]8\bf hDdf slt x'G5g\ < If you add the number of all the fruits, what is the total number =========================